

Which of these characteristics do you think fall under true differentiation? Make a T-Chart in PENZU or in your personal journal and record the following under the appropriate heading. You will refer back to this later on. If using this word document, you may download to desktop or upload into Google Docs to type into the chart or highlight and drag bulleted items under the appropriate column.

Examples of Differentiation ...	Non-Examples of Differentiation ...

- Connecting and building relationships with students.
- Giving students easier or harder assignments based on their perceived ability level.
- Reacting to student needs only when problems arise.
- Teaching “to” the students and having the teacher dominate classroom experiences
- Providing multi-option assignments
- Allowing for multiple perspectives of ideas and events.
- Respecting the “whole” child.
- Teaching “one” way for all students.
- Arranging desks in rows with year-long class instruction.
- Using a fixed set of instructional resources.
- Working in flexible groups.
- Building a community within your classroom.
- Using time, space, instructional strategies and materials flexibly.
- Including students in evaluation and assessment process. .
- Planning for quantity over quality.
- Focusing on mastery of facts.
- Assessing at the end of a unit with traditional selected response form only.
- Using a single definition of excellence from which student success is measured.
- Providing single-option assignments.
- Planning exclusive of student input.
- Setting learning goals as a result of student-teacher collaboration.
- Creating meaningful, rigorous curriculum for all students.

- Using on-going assessment to drive instruction.
- Using student differences as a basis for planning.
- Being proactive.
- Providing access to curriculum for all students.
- Responding to student needs.