

Differentiated Instruction

- I. Overview about professional development module
 - A. Differentiated Instruction video
 - B. Meet the creators of module

- II. Purpose, Goals, and Objectives
 - A. Purpose of Professional Development - strengthen the understanding of differentiation and strategies for implementation
 - B. Goals - teachers will be empowered to use research based differentiated instructional strategies
 - C. InTASC Standards Connection
 - D. Professional Teaching Standard Connection
 - E. Objectives

- III. Challenge, Activate, Engage
 - A. Activate Prior Knowledge
 - 1. What is differentiated instruction?
 - 2. How do teachers differentiate instruction?
 - 3. What will it look like in the classroom?
 - B. Scenarios from Elementary, Middle and High School teachers
 - 1. PLC discussions regarding scenario teacher concern
 - 2. The Problem
 - C. Challenge for participant

- IV. Initial Thoughts
 - A. Differentiation Sorting Activity
 - B. Facilitating participant understanding of Differentiation
 - 1. What is differentiated instruction?
 - 2. Why is it important?
 - 3. Content, Process, Product
 - 4. Differentiated Instructional Strategies video

V. Perspectives and Resources

- A. Differentiation Graphic - w/ detailed explanation
- B. Examples of Strategies for Content, Process, Product

VI. Wrap-Up

- A. Summary
- B. Revisit Initial Thoughts
- C. Reflection
- D. Advocate for Differentiated Instruction

VII. Assessment

- A. Reflection within personal journal
- B. Revisit initial sort
- C. Check your answers

VIII. About this PLM

- A. About the authors
- B. Description
- C. Subjects
- D. Terms of Use
- E. Downloadable Files
- F. References