

Which of these characteristics do you think fall under true differentiation? Make a T-Chart in PENZU or in your personal journal and record the following under the appropriate heading. You will refer back to this later on.

Differentiation is...	Differentiation is not...

- Connecting and building relationships with students.
- Giving students easier or harder assignments based on their perceived ability level.
- Reacting to student needs only when problems arise.
- Teaching “to” the students and having the teacher dominate classroom experiences
- Providing multi-option assignments
- Allowing for multiple perspectives of ideas and events.
- Respecting the “whole” child.
- Teaching “one” way for all students.
- Arranging desks in rows with year-long class instruction.
- Using a fixed set of instructional resources.
- Working in flexible groups.
- Building a community within your classroom.
- Using time, space, instructional strategies and materials flexibly.
- Including students in evaluation and assessment process. .
- Planning for quantity over quality.
- Focusing on mastery of facts.
- Assessing at the end of a unit with traditional selected response form only.
- Using a single definition of excellence from which student success is measured.
- Providing single-option assignments.
- Planning exclusive of student input.

- Setting learning goals as a result of student-teacher collaboration.
- Creating meaningful, rigorous curriculum for all students.
- Using on-going assessment to drive instruction.
- Using student differences as a basis for planning.
- Being proactive.
- Providing access to curriculum for all students.
- Responding to student needs.